



| | | |
|-------------|-------------------------------------|-----------------|
| Área: | Nombre de la Unidad de Aprendizaje: | Nivel/semestre: |
| Humanística | Inglés I | Primero |

Instrucciones generales de la guía:

Aspectos a considerar por los alumnos antes de presentar el examen:

La presente guía no tiene valor porcentual en la calificación del ETS.

Es necesario que consultes tus dudas con un profesor.

Procedimiento para la revisión del ETS:

El alumno deberá de asistir el área correspondiente para solicitar el formato de revisión de examen, en donde el jefe de área firmará para posteriormente informar al profesor asignado para realizar dicha revisión.

El profesor tiene 72 h a partir de la aplicación del examen para subir calificaciones. De tal manera que el alumno puede solicitar la revisión a partir de que transcurra ese tiempo.

Presentación:

En esta guía se revisarán los temas vistos durante el semestre de manera general. Es importante que acudas a asesorías para mejorar tus resultados en el examen ETS.

Objetivos

Al resolver la guía, el alumno reforzará los aspectos esenciales de la asignatura inglés I.

Justificación

El curso de inglés I es el primer módulo de seis cursos de inglés en el nivel medio superior del Instituto Politécnico Nacional y pretende que el alumno sea capaz de comunicarse de forma simple sobre aspectos cotidianos de su vida diaria en contextos definidos.



Estructura y contenidos

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Evaluación

Sin valor

Materiales para la elaboración de la guía

Libro de texto For Real Plus Elementary

Diccionario

Internet

Actividades de estudio

Solicitar asesorías con los profesores de la academia de Inglés I.

Información adicional



Bibliografía Básica

For Real Plus Elementary (Student's book & Workbook) [HELBLING e-zone \(helbling-ezone.com\)](https://www.helbling-ezone.com)

[Present simple exercises \(agendaweb.org\)](https://www.agendaweb.org)

[Present continuous: formación, uso y ejemplos | British Council](#)

[Modal verbs: Qué son, usos en inglés y ejemplos | British Council](#)

[Adverbs of frequency | LearnEnglish Teens \(britishcouncil.org\)](#)

[Using 'there is' and 'there are' | LearnEnglish \(britishcouncil.org\)](#)

[Nouns: countable and uncountable - Cambridge Grammar](#)

[Intensifiers: 'so' and 'such' | LearnEnglish \(britishcouncil.org\)](#)

[Much, many, a lot of, a little, a few - Test-English](#)

Integrantes de la academia

- Profesora Josefina Tzeck Camacho
- Profesora Lucero Espidio Quiroz
- Profesora Maleny Sandoval Guadarrama
- Profesor Mario A Montes Rodríguez
- Profesora Maleny M Sandoval Guadarrama
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TEMARIO

Present Simple.

Modal verb Can

So do I / Neither do I



- Adverbs of Frequency
- Present Simple: Interrogative words
- Object Pronouns
- Present Continuous: All forms
- There is / There are
- Countable and Uncountable nouns
- Modal verbs: Can, Could, May
- Much, many, a lot, a little, etc.
- Such / So

CONTENIDO

Present simple

| Positive | | | | |
|--------------------|-------------|----------|-------|-----------|
| I/You | speak | Italian. | | |
| He/She/It | speaks | | | |
| We/You/They | speak | | | |
| Negative full form | | | | |
| I/You | do | | | French. |
| He/She/It | does | not | speak | |
| We/You/They | do | | | |
| short form | | | | |
| I/You | don't | | | French. |
| He/She/It | doesn't | speak | | |
| We/You/They | don't | | | |
| Questions | | | | |
| Do | I/you | | | to a gym? |
| Does | he/she/it | go | | |
| Do | we/you/they | | | |



Positive short answers

| | | |
|------|-------------|-------|
| Yes, | I/you | do. |
| Yes, | he/she/it | does. |
| Yes, | we/you/they | do. |

Negative short answers

| | | |
|-----|-------------|----------|
| No, | I/you | don't. |
| No, | he/she/it | doesn't. |
| No, | we/you/they | don't. |

Present simple: positive and negative

1 Complete the sentences with the correct form of these verbs. Check your spelling.

fly go wash have do watch

- 1 Anna washes her hair every day.
- 2 Sara _____ a small plane at weekends.
- 3 Dino _____ his homework at night.
- 4 Juan _____ TV every day.
- 5 Silvia _____ tennis lessons on Tuesdays.
- 6 Mario _____ on skiing holidays in Switzerland.



2 Complete the sentences with the correct form of the verbs in brackets.

- 1 Paolo likes (like) playing the guitar. He _____ (not speak) Spanish, but he _____ (speak) German and Italian.
- 2 Maria _____ (study) at university. She _____ (go) out with her friends at the weekend. They _____ (like) dancing, but they _____ (not sing) karaoke!
- 3 Susan _____ (come) from Australia. She _____ (play) the piano and she _____ (practise) every day.
- 4 Yun _____ (be) a marathon runner. He _____ (not have) a lot of free time, but he _____ (windsurf) and plays the drums.

Modal verb can

Positive

| | | |
|-------------------------|-----|--------|
| I/You/He/She/It/We/They | can | dance. |
|-------------------------|-----|--------|

Negative

| | | |
|-------------------------|-------|--------|
| I/You/He/She/It/We/They | can't | dance. |
|-------------------------|-------|--------|

Questions

| | | |
|-----|-------------------------|--------|
| Can | I/you/he/she/it/we/they | dance? |
|-----|-------------------------|--------|

Positive short answers

| | | |
|------|-------------------------|------|
| Yes, | I/you/he/she/it/we/they | can. |
|------|-------------------------|------|

Negative short answers

| | | |
|-----|-------------------------|--------|
| No, | I/you/he/she/it/we/they | can't. |
|-----|-------------------------|--------|

Can is a modal verb. Remember, modal verbs:

- don't take -s when the subject is *he, she* or *it*
He can ski. NOT *He cans ski.*
- are followed by the base form
We can sing well.
- form the negative by adding *not* + base form
He can't drive.
- go before the subject in questions
Can you play an instrument?



Word list

Sports

| | |
|------------|--------------|
| athletics | rugby |
| basketball | running |
| canoeing | sailing |
| cycling | skiing |
| diving | skydiving |
| football | surfing |
| golf | swimming |
| gymnastics | table tennis |
| hockey | tennis |
| judo | volleyball |
| karate | waterskiing |
| riding | windsurfing |

Hobbies and interests

| | |
|-----------------------|----------------------------------|
| acting in plays | playing computer games |
| collecting things | reading books |
| drawing | taking photos |
| painting pictures | writing poetry / stories / blogs |
| playing an instrument | |

Films

| | |
|--------------|----------------------|
| action film | musical |
| cartoon | romantic film |
| comedy | science fiction film |
| fantasy film | teen movie |
| horror film | thriller |

Sports

1 Write the letters in the correct order to make sports.

- 1 **stingyscam** is very difficult – I can't do it. gymnastics
- 2 When I'm on holiday by the sea, I always go **dwinfinrugs**. w_____
- 3 **latchetis** is an Olympic sport. a_____
- 4 My brother likes **ydivsinkg** – but I don't want to jump out of a plane! s_____
- 5 I like **wignimms** in the sea. s_____
- 6 I try to go **irnugnn** two or three times a week.
r_____
- 7 China has got a lot of really good **bleat nestin** players.
t_____



Hobbies and interests

3 Complete the sentences with the correct verbs.

- 1 My brother likes acting in plays.
- 2 My favourite activity is _____ books.
- 3 I enjoy _____ pictures.
- 4 My sister enjoys _____ her blog.
- 5 My friends and I like _____ computer games.
- 6 My dad likes _____ photos.
- 7 My best friend likes _____ stamps and postcards.
- 8 My favourite hobby is _____ football.

Films

4 Complete the sentences with the correct film type.

- 1 Thrillers, like *Hancock*, are great!
- 2 I don't like _____ – they're frightening.
- 3 My brother always watches _____ about space and monsters.
- 4 We laugh when we watch _____ because they're funny!
- 5 I'm a teenager, so _____ are perfect for me!
- 6 My sister watches _____ about people who are in love.
- 7 My dad likes _____ – and he sings along!
- 8 My favourite _____ are *Mickey Mouse* and *Dora the Explorer*.



So do I. | Neither do I.

| | Agree | Disagree |
|---------------------|---------------|----------|
| I love music. | So do I. | I don't. |
| I don't like sport. | Neither do I. | I do. |

To express agreement or to say *Me too* / *Me neither* use:

- *So do I* after a positive sentence
I love taking photos. – So do I.
- *Neither do I* after a negative sentence
She doesn't speak Chinese. – Neither do I.

To express disagreement use:

- *I don't* after a positive sentence
I understand French. – I don't.
- *I do* after a negative sentence
He doesn't love dogs. – I do.

So do I. / Neither do I.

9 Answer expressing agreement.

- 1 She speaks Spanish. So do I.
- 2 They don't like shopping. Neither do I.
- 3 She likes bananas.

- 4 She doesn't live in Mexico City.

- 5 He likes pasta.

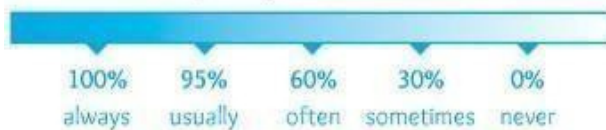
- 6 He doesn't go swimming every day.

- 7 They don't understand Turkish.

- 8 They hate aerobics.



Adverbs of frequency



- Put adverbs of frequency before the main verb but after the verb *be*.

Do you often listen to pop music?

I'm usually late.

Daily activities

1 Match the sentence halves.

MORNING

- | | |
|---------------------------------------|---|
| 1 I usually wake | a breakfast – cereal and toast with orange juice. |
| 2 I go back to sleep, and I don't get | b TV if I'm bored. |
| 3 I always have | c up early – at 6.00. |
| 4 After breakfast, I have a quick | d my homework (but not on Fridays). |
| 5 Then I walk | e by bike if I'm late. |
| 6 I sometimes go | f up before seven thirty. |
| | g shower. |
| | h out with my best friend, Sophie. |
| | i home at about 4.00 or 4.30. |
| | j lunch at about 12.30. |
| | k to school. It takes about half an hour. |

AFTERNOON

- | | |
|-----------------------------|--|
| 7 I usually have | |
| 8 After school, I get | |
| 9 Four days a week I do | |
| 10 On Fridays I always hang | |
| 11 I only watch | |



2 Circle the correct verbs to complete the text.

I think my brother, Andrea, has a very easy day. He usually wakes up / sleeps at about ten in the morning. He doesn't ² start / get up then, though. He usually ³ starts / gets up at about eleven and ⁴ has / practises breakfast. Then he ⁵ does / has a cup of coffee and reads the newspaper. After that, he ⁶ listens / plays to music. He ⁷ does / goes to school by bus. That's at about two o'clock. He ⁸ gets / stays home at around six o'clock and ⁹ has / is dinner. He ¹⁰ makes / does his homework at about eight o'clock. Then he ¹¹ hangs out / does with his friends or he stays at home and ¹² watches / listens movies. He never ¹³ does / goes to the gym and he never walks anywhere! He says he doesn't like ¹⁴ being / doing exercise!

Present simple: question words

| Wh- questions | | | |
|---------------|------|-------------|-------|
| Where | do | I/you | live? |
| | does | he/she/it | |
| | do | we/you/they | |

- Interrogative pronouns, adjectives and adverbs are called *question words*.

| | |
|----------------------|-------------------|
| <i>Who?</i> | <i>Where?</i> |
| <i>What?</i> | <i>When?</i> |
| <i>What... like?</i> | <i>Why?</i> |
| <i>What time?</i> | <i>How often?</i> |
| <i>Which?</i> | <i>How?</i> |

- Form *wh-* questions with:
question word + *do/does* + subject + base form of verb
- Don't put a preposition in front of question words. If there is a preposition, put it at the end of the sentence.
How often do you go to the cinema?
Who do you go with? NOT *With who do you go?*



Present simple: question words

1 Complete the questions with these words.

who what when how often why
how which where

- 1 Where do you usually do your homework?
- 2 _____ good is your English?
- 3 _____ do you feel tired – morning, afternoon or evening?
- 4 _____ do you do first in the morning – have a shower or have breakfast?
- 5 _____ is your favourite singer?
- 6 _____ do you practise the piano? Only at the weekend?
- 7 _____ of these books do you prefer?
- 8 _____'s the weather like today?
- 9 _____ are the keys? I can't find them.
- 10 _____ are you always late for school?

2 Match the questions in exercise 1 with these answers.

- | | |
|---|-------------------------------------|
| a Probably Taylor Swift or maybe Ed Sheeran. | <input type="checkbox"/> |
| b In my bedroom, because that's where my desk is. | <input checked="" type="checkbox"/> |
| c I have a shower and then I have breakfast. | <input type="checkbox"/> |
| d Oh, it's quite good, I think. | <input type="checkbox"/> |
| e It's hot and sunny. | <input type="checkbox"/> |
| f Every day. | <input type="checkbox"/> |
| g I think they're on the table. | <input type="checkbox"/> |
| h In the evening because I work hard in the day. | <input type="checkbox"/> |
| i The science fiction one. It's really scary! | <input type="checkbox"/> |
| j Because I miss the bus. | <input type="checkbox"/> |



Object pronouns

| Subject pronouns | Object pronouns |
|------------------|-----------------|
| I | me |
| you | you |
| he | him |
| she | her |
| it | it |
| we | us |
| you | you |
| they | them |

14 Complete the sentences with an object pronoun.

- 1 Your girlfriend is fun. I really like her.
- 2 I think my boyfriend's great, but my parents don't like _____.
- 3 We don't know where we are. Can you tell _____?
- 4 These are my new shoes. I bought _____ in New York.
- 5 It's a fantastic film. I love _____.
- 6 No, thank you - I don't want fish.
I hate _____.
- 7 Football and tennis are my favourite sports. I love _____.
- 8 My brother and I live in London and our parents live in Australia. They message _____ every day.



Grammar reference

Present continuous: all forms

| Positive | | |
|-------------|-----|---------------|
| I | am | walking fast. |
| You | are | |
| He/She/it | is | |
| We/You/They | are | |

| short form | | |
|----------------------|--|---------------|
| I'm | | walking fast. |
| You're | | |
| He's/She's/it's | | |
| We're/You're/They're | | |

| Negative | | | |
|-------------|-----|-----|---------------|
| I | am | not | walking fast. |
| You | are | | |
| He/She/it | is | | |
| We/You/They | are | | |

| short form | | |
|--------------------|--|---------------|
| I'm not | | walking fast. |
| You aren't | | |
| He/She/it isn't | | |
| We/You/They aren't | | |

| Questions | | |
|-----------|-------------|---------------|
| Am | I | walking fast? |
| Are | you | |
| Is | he/she/it | |
| Are | we/you/they | |

| Positive short answers | | |
|------------------------|-------------|------|
| Yes, | I | am. |
| Yes, | he/she/it | is. |
| Yes, | we/you/they | are. |

| Negative short answers | | |
|------------------------|-------------|---------|
| No, | I | 'm not. |
| No, | he/she/it | isn't. |
| No, | we/you/they | aren't. |



2 Write positive sentences.

- 1 Dad / kitchen // cook / dinner.
Dad's in the kitchen. He's cooking dinner.
- 2 Elena and Luca / garden // play with / dog

- 3 Marco / bedroom // listen to / music

- 4 Evaan / bathroom // have / shower

- 5 Grandma / living room // watch / TV

- 6 I / bedroom // do / homework

- 7 Roberto / garage // clean / car

- 8 Mum / office // write / a report

4 Complete the questions with the correct form of the verbs in brackets. Then write true answers.

- 1 Are you using your computer? (use)
No, I'm not.
- 2 _____ you _____ lunch? (have)

- 3 _____ you _____ to music? (listen)

- 4 _____ the teacher _____ a computer? (use)

- 5 _____ your friends _____ in class? (work)

- 6 _____ your friend _____ an email? (write)

- 7 _____ you _____ at your desk? (sit)

- 8 _____ you _____ jeans? (wear)



5 Complete the telephone conversation with the correct form of the words in brackets.



- GARMEN** Hi, Carlos. ¹ What are you doing ?
(what / you / do)
- CARLOS** Oh, hi, Carmen. Well, right now I'm cooking.
- GARMEN** Really? ² _____ ?
(what / you / cook)
- CARLOS** I'm making pizzas. They're really easy.
- GARMEN** So, ³ _____ tonight?
(why / you / make dinner)
- CARLOS** Oh, Mum and Dad are out. So,
⁴ _____ these days,
then? (what / you / do)
- GARMEN** Not much. I'm working part-time in a shop in town.
- CARLOS** Yes? ⁵ _____ ?
(which shop / you / work / in)
- GARMEN** Greensleeves – it's a clothes shop.
- CARLOS** Oh yes, I know the one.
⁶ _____ ?
(what / you / do / there)
- GARMEN** I'm helping in the shoe department.
- CARLOS** It sounds great! Oh, I've got to go – the pizzas are burning!



Grammar reference

there is / there are

| | | | |
|-------|-----|--------------|------------|
| There | is | a computer. | (singular) |
| | are | two guitars. | (plural) |

| Negative | | | |
|----------|--------|--------------|------------|
| There | isn't | a cinema. | (singular) |
| | aren't | any posters. | (plural) |

| Questions | | Short answers | |
|-----------|-------|---------------|--------------------------------------|
| Is | there | a computer? | Yes, there is. No, there isn't. |
| Are | | any parks? | Yes, there are. No, there aren't. |

there is / there are

1 Complete the sentences with *is*, *are*, *isn't* or *aren't*.

- There is some ice cream on your jumper!
- There _____ some books on the desk over there.
- _____ there any paper in the printer?
- _____ there any bottles of water in the fridge?
- There _____ any cake, but there _____ some biscuits.
- Sorry, there _____ any band posters left.
- There _____ any food in my bag.
- There _____ some interesting people in my class.



2 Write the words in the correct order to make sentences and questions.

1 that / a / in / fantastic laptop / is / there / shop

There is a fantastic laptop in that shop.

2 are / fifteen / my / badges / there / collection / in

3 isn't / on / any / there / table / bread / the

4 that / there / in / milk / any / is / bottle ?

5 bag / your / money / some / is / in / there

6 mobile phone / bag / my / is / there / in / a

7 motorcycles / lots of / are / school / outside / the / there

8 is / film / a / boring / TV / there / on

9 special / effects / any / aren't / there

10 me / cup / is / tea / there / of / a / for / please ?

11 football / park / is / the / there / a / pitch / in

12 any / me, / are / excuse / here / banks / there / near ?



Countable and uncountable nouns

3 Complete the table with these words.

jumper cheese money car milk game
 information person computer biscuit juice
 lesson pasta dog job bread shop rice
 bottle coin hair medicine

| Countable | Uncountable |
|-----------|-------------|
| jumper | cheese |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

4 Write pairs of sentences to show the difference between countable and uncountable.

1 glass

There's some glass on the floor.
 Two glasses of wine.

2 coffee

3 chocolate

4 cheese

5 cola

6 ice cream



8 Circle the correct words.

- 1 There aren't any / a parks in my town.
- 2 I want to call my mum. Can I borrow a / *any* phone?
- 3 Are there *some* / *any* good films on this week?
- 4 Can I have a / *an* ice cream, please?
- 5 There isn't *some* / *any* milk in the fridge.
- 6 I've got a / *an* idea for our college show.
- 7 Is there a / *any* cinema near your house?
- 8 My sister's got *some* / *any* great posters in her room.
- 9 Have you got *any* / *some* brothers and sisters?
- 10 Is there a / *an* station near your house?

How much? / How many?

11 Choose the correct word.

- 1 How many / *much* brothers and sisters do you have?
- 2 How *much* / *many* students are in your class?
- 3 How *much* / *many* pocket money do you get?
- 4 How *much* / *many* music do you listen to?
- 5 How *much* / *many* songs have you got on your phone?
- 6 How *much* / *many* tea is in the cup?
- 7 How *much* / *many* chocolate have you got?
- 8 How *much* / *many* sports do you like?



12 Write *much* or *many*.



- 1 How much yoghurt is there in that pot?
- 2 How _____ cats are there in the tree?
- 3 How _____ bread do you eat in a week?
- 4 How _____ boxes are there in your garage?
- 5 How _____ pepper do you want on your pizza?
- 6 How _____ cheese is there in the fridge?
- 7 How _____ sugar do you take in your tea?
- 8 How _____ money have you got?
- 9 How _____ people know the secret?
- 10 How _____ information is there about the castle?



Modal verbs: can, could, may

| Positive | | |
|-------------------------|-------------------------|--------------------------------|
| I/You/He/She/It/We/They | can | dance. (ability) |
| I/You/He/She/It/We/They | can / could | do it next week. (possibility) |
| Negative | | |
| I/You/He/She/It/We/They | can't | dance. (ability) |
| I/You/He/She/It/We/They | can't | come tonight. (possibility) |
| Questions | | |
| Can | I/you/he/she/it/we/they | dance? (ability) |
| Can | I/you/he/she/it/we/they | come tonight? (possibility) |
| May | I/we | leave? (permission) |
| Positive short answers | | |
| Yes, | I/you/he/she/it/we/they | can / could. |
| Yes, | you | may. |
| Negative short answers | | |
| No, | I/you/he/she/it/we/they | can't / couldn't. |

Modal verbs: can, could, may

1 Match the questions and answers.

- 1 f Can I close the window?
- 2 b Could you speak slowly, please?
- 3 c May I have another piece of bread, please?
- 4 d Could you help me with my Maths, please?
- 5 e Can we watch the football tonight?
- 6 a Can you speak Portuguese?

- a Yes, of course. Help yourself.
- b No you can't! It's on very late!
- c Yes, I can, but only a little.
- d Oh yes, sorry. I often talk fast.
- e Sorry, I can't. I'm not very good at it.
- f OK. Are you cold?



2 Circle the correct words.

- 1 A Can you come to the party tonight?
B No, I'm sorry. I can't / couldn't go out tonight.
- 2 A May I close the window?
B Of course you *could* / *may*.
- 3 A *Can* / *May* you play tennis?
B Yes, I *can* / *may* play really well.
- 4 A I can't do my homework.
B I *could* / *may* help you if you like.
- 5 A *Could* / *May* you phone me later?
B Of course.
- 6 A *May* / *Could* you lend me some money?
B I'm sorry, but I haven't got any.

***much* / *many* / *a lot of* / *a little* / *a few*;
(not) enough / *too much* / *too many***

1 Match the questions and answers.

- 1 d Have we got enough bread?
- 2 b How many people are there in the restaurant?
- 3 c You eat too many crisps!
- 4 e How much do those trousers cost?
- 5 a How many books have you got?
- 6 f How much milk would you like?
- 7 g Do you put chocolate on it?
- 8 h Would you like some orange juice?

- a Yes, but only a little.
- b I know I eat a lot of them.
- c Yes, please. Just half a glass.
- d No. We need to get some more.
- e Just a little, please.
- f Too much! I can't buy them.
- g Too many! We can't eat there.
- h I've got a few.



3 Circle the correct words.

- 1 I haven't got much / *many* money at the moment.
- 2 There are only *a few* / *a little* people in the cinema tonight.
- 3 Dad doesn't like *many* / *much* of the music I listen to.
- 4 I'd like *a few* / *a little* information about the Design course, please.
- 5 We waste *many* / *a lot of* time travelling to work.
- 6 Can you write *a few* / *a little* words on Sal's birthday card?
- 7 It's a good idea to drink *a lot of* / *many* water.
- 8 Do you write *much* / *many* text messages?
- 9 Does Sammy have *lot of* / *a lot of* friends?
- 10 What can we eat tonight? There isn't *much* / *many* food in the fridge.

4 Complete the sentences with a few, a little, too much or too many.

- 1 I have a few coins in my pocket, but not enough.
- 2 You eat _____ food!
- 3 I'd like just _____ cake, please. But not _____!
- 4 You talk _____. Be quiet!
- 5 It's impossible to have _____ friends.
- 6 It's only _____ days before my birthday!
- 7 It's no good. We can't play here. There are _____ people.
- 8 Just _____ chocolate is enough. I'm not hungry.



such / so

8 Circle the correct words.



- 1 Our car is so / *such* old. It's very slow.
- 2 It's *so* / *such* a beautiful day. We must go out.
- 3 I work *so* / *such* hard and still fail my exams!
- 4 The people next door are making *so* / *such* a noise. Tell them to be quiet!
- 5 It's *so* / *such* a boring film. Let's go home...
- 6 Eno is *so* / *such* good-looking. I can't believe it.
- 7 The Science homework is *so* / *such* hard, I can't do it.
- 8 This is *so* / *such* good coffee. Where do you buy it?

9 Complete the sentences with *so* or *such*.

- 1 It's such a long way!
- 2 Our cat is _____ old. She sleeps all day.
- 3 I'm _____ hungry!
- 4 She's _____ angry – she missed her bus this morning.
- 5 It's _____ a hot day today. Let's go swimming.
- 6 This is _____ an important test!
- 7 This History homework is _____ difficult. I can't do it.
- 8 They make _____ good music. I can't wait to see them in concert.