



# GUÍA

de estudio para  
presentar **ETS** de la  
UNIDAD DE APRENDIZAJE  
Inglés VI  
**Semestre 2023-2**  
**TURNO**  
**VESPERTINO**

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## FORMATO DE LA GUÍA DE ESTUDIO

<b>Área:</b> <b>Humanística</b>	<b>Nombre de la Unidad de Aprendizaje:</b> <b>Inglés</b>	<b>Nivel/semestre: Sexto</b>
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### Instrucciones generales de la guía:

- Esta guía constituye un instrumento de apoyo para revisar los temas gramaticales vistos durante el semestre. Cabe mencionar que no tiene ningún valor más que el de brindar capacitación para la presentación del examen a título de suficiencia de Inglés VI. que afecte la calificación final.

### Presentación:

La presente guía fue creada para que el alumno pueda acceder a los contenidos vistos en sexto semestre. Con ello poder lograr las competencias que le permitan obtener una calificación satisfactoria en el ETS de Inglés VI.

### Objetivos

Consolida los temas mencionados al inicio de este trabajo con el fin de obtener la capacitación necesaria para acreditar el ETS.

### Justificación

Esta Guía de estudio se elaboró para apoyar al estudiante que lo necesite, y así poder acreditar la unidad de aprendizaje de inglés VI.

### Estructura y contenidos

Zero Conditional, First Conditional, Third Conditional, Wish, Passive forms, Past Perfect, Past Perfect Continuous, Verb + infinitive, gerund, Tag Questions, Indirect Questions, Articles A, AN, Reported Speech.

### Evaluación

No cuenta con puntaje alguno.

### Materiales para la elaboración de la guía

- SURE Intermediate units 7 to 12.
- Lápiz y/o pluma



### Actividades de estudio

- Asistir a asesorías con alguno de los maestros de la academia de inglés VI.

### Información Adicional

- Contestar guía de estudio y compararlo con los ejercicios realizados en las asesorías.

### Bibliografía Básica

- Libro Sure Intermediate.

#### Instructions: Complete the Tag questions.

1. She is collecting stickers, \_\_\_\_\_?
2. We often watch TV in the afternoon, \_\_\_\_\_?
3. You have cleaned your bike, \_\_\_\_\_?
4. John and Max don't like maths, \_\_\_\_\_?
5. Peter played handball yesterday, \_\_\_\_\_?
6. They are going home from school, \_\_\_\_\_?
7. Mary didn't do her homework last Monday, \_\_\_\_\_?
8. He could have bought a new car, \_\_\_\_\_?
9. Kevin will come tonight, \_\_\_\_\_?
10. I'm clever, \_\_\_\_\_?

#### Instructions: Find the correct conditions (types of if-clauses). Mind the underlined verb forms.

##### 1 If it rains, I'll wear a raincoat.

type I (probable condition)

type II (improbable condition)

type III (impossible condition)

##### 2 If we had taken enough water, we wouldn't have been thirsty.

type I (probable condition)

type II (improbable condition)

type III (impossible condition)

##### 3 If the children were older, they would go to the party.

type I (probable condition)

type II (improbable condition)

type III (impossible condition)



**4 Harry could fly to Helsinki if he had more money.**

type I (probable condition)

type II (improbable condition)

type III (impossible condition)

**5 If Mark does the washing up, his mother will have more time for him.**

type I (probable condition)

type II (improbable condition)

type III (impossible condition)

**6 What would you do if you saw a burglar?**

type I (probable condition)

type II (improbable condition)

type III (impossible condition)

**7 We might have had a glass of hot chocolate if you had bought some milk.**

type I (probable condition)

type II (improbable condition)

type III (impossible condition)

**8 If I were you I should keep the secret.**

type I (probable condition)

type II (improbable condition)

type III (impossible condition)

**9 Ron would understand more if the teacher spoke clearly.**

type I (probable condition)

type II (improbable condition)

type III (impossible condition)

**10 If Doris had got up earlier, she wouldn't have been late for school.**

type I (probable condition)

type II (improbable condition)

type III (impossible condition)



**Instructions: Fill in the blanks.**

1. I wish I ..... taller.  
am

was

had been

2. I wish I ..... sing.  
can

could

would

3. I wish they ..... recognize me.  
will

would

had

4. I wish I ..... the show.  
didn't miss

do not miss

hadn't missed

5. I wish I ..... richer.  
was

were

Either could be used here

6. I wish I ..... the time to watch a movie.  
have

had

will have

7. I wish ..... to the manager.  
to talk

talking

talked

8. I wish I ..... French.  
speak

spoke

can speak

9. I wish I ..... a yacht.



have

had

have had

10. Have you ever wished you ..... somewhere else?  
live

lived

have lived

**Instructions: Make correct passive phrases. Mind the tenses in brackets.**

1. my house / to break in (*Present Perfect*)

\_\_\_\_\_

2. eggs / to boil (*Simple Past*)

\_\_\_\_\_

3. the classrooms / to use (*Past Perfect*)

\_\_\_\_\_

4. the computers / to replace (*Past Progressive*)

\_\_\_\_\_

5. the cars / to repair (*Present Perfect*)

\_\_\_\_\_

**Instructions: Rewrite the sentences in Passive voice.**

1. The lady gave me the keys.

\_\_\_\_\_.

2. Who said it?

\_\_\_\_\_?

3. They develop an environmentally friendly type of washing powder.

\_\_\_\_\_.

4. People said that the President is ill.

\_\_\_\_\_.

5. Snow covered the mountains.

\_\_\_\_\_.



**Instructions: Put the verb into either the gerund (-ing) or the infinitive (with 'to'):**

- 1) I don't fancy \_\_\_\_\_ (go) out tonight.
- 2) She avoided \_\_\_\_\_ (tell) him about her plans.
- 3) I would like \_\_\_\_\_ (come) to the party with you.
- 4) He enjoys \_\_\_\_\_ (have) a bath in the evening.
- 5) She kept \_\_\_\_\_ (talk) during the film.
- 6) I am learning \_\_\_\_\_ (speak) English.
- 7) Do you mind \_\_\_\_\_ (give) me a hand?
- 8) She helped me \_\_\_\_\_ (carry) my suitcases.
- 9) I've finished \_\_\_\_\_ (cook) - come and eat!
- 10) He decided \_\_\_\_\_ (study) biology.

**Instructions: Choose the Correct Article: A, An, The Or X (No Article)**

1. Are you coming to \_\_\_\_\_ party next Saturday?
2. I bought \_\_\_\_\_ new TV set yesterday.
3. I think \_\_\_\_\_ man over there is very ill. He can't stand on his feet.
4. I watched \_\_\_\_\_ video you had sent me.
5. She was wearing \_\_\_\_\_ ugly dress when she met him.
6. I am crazy about reading \_\_\_\_\_ history books.
7. She is \_\_\_\_\_ nice girl.
8. Do you want to go to \_\_\_\_\_ restaurant where we first met?
9. He is \_\_\_\_\_ engineer.
10. He thinks that \_\_\_\_\_ love is what will save us all.

**Instructions: Put the sentences into reported speech.**

1. Mr Brown said, "I was watching TV last night."

Mr Brown said (that) \_\_\_\_\_

2. Sandy explained, "I saw the accident at the corner of High Street."

Sandy explained (that) \_\_\_\_\_



3. Bob said, "We had a wonderful time at Peter's party."

Bob said (that) \_\_\_\_\_

4. The farmer said, "I didn't see her."

The farmer said (that) \_\_\_\_\_

5. Will and Tim said, "We were very happy about the present."

Will and Tim said (that) \_\_\_\_\_

6. Mr Jones said, "As a young boy I collected stickers."

Mr Jones said (that) \_\_\_\_\_

7. Peter reported, "We played a lot of tennis last year."

Peter reported (that) \_\_\_\_\_

8. Mother said, "I have a headache."

Mother said (that) \_\_\_\_\_

9. The Clarks told us, "We drove right down to Athens last summer."

The Clarks told us (that) \_\_\_\_\_

10. Helen said, "I'm watching the late-night show."

Helen said (that) \_\_\_\_\_