



INSTITUTO POLITÉCNICO NACIONAL  
CENTRO DE ESTUDIOS CIENTÍFICOS Y TECNOLÓGICOS No.13  
"RICARDO FLORES MAGÓN"  
SUBDIRECCIÓN ACADÉMICA



# **G U Í A**

## **DE E S T U D I O**

### **EXAMEN EXTRAORDINARIO Y ETS**

**UNIDAD DE APRENDIZAJE**  
**INGLÉS I**

**Semestre 2023-A y B**

**TURNO MATUTINO**

**Fecha de elaboración: mayo 2023**  
**Presidente de Academia: José Luis Falcón**



## FORMATO DE LA GUÍA DE ESTUDIO

Area: <b>HUMANÍSTICA</b>	Nombre de la Unidad de Aprendizaje: <b>INGLÉS I</b>	Nivel/semestre: <b>I</b>
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### Instrucciones generales de la guía:

Esta guía constituye un instrumento de apoyo para revisar los temas gramaticales vistos durante el semestre y no cuenta con ninguna ponderación que afecte la calificación final, tan solo constituye un requisito para los alumnos que presentaran examen extraordinario y examen a título de suficiencia.

### Procedimiento para la revisión del examen extraordinario y ETS.

El alumno deberá asistir al área correspondiente para solicitar el formato de revisión de examen, en dónde el jefe de área firmará e informará al profesor correspondiente para realizar dicha revisión.

El profesor tiene 72 horas a partir de la aplicación del examen para subir calificaciones de tal manera que el alumno puede solicitar la revisión a partir de que transcurra ese tiempo.

### Presentación:

La resolución de esta guía ayudará al estudiante a consolidar los contenidos estudiados durante el semestre y lo dotará con las competencias indispensables que le permitirán acreditar la unidad de aprendizaje de Inglés I.

### Propósito

Esta guía tiene como propósito repasar, fortalecer y consolidar los temas gramaticales y el vocabulario vistos durante el semestre.

### Justificación

Este instrumento se elaboró para satisfacer la necesidad del estudiante de contar con un apoyo para poder acreditar la unidad de aprendizaje de inglés I.



## Estructura y contenidos

- Verb to be in Simple Present
- There is / There are
- This / That / These / Those
- Question Words
- Countries and Nationalities
- Have got
- Subject Pronouns
- Possessive Adjectives
- Possessive 's
- Imperatives
- Plurals
- Cardinal Numbers
- Ordinal Numbers
- Present Simple
- Verb + ing
- Prepositions: in / at / on
- Adverbs of Frequency
- Can / Can't
- How Often
- Adjectives
- Present Continuous
- Possessive Pronouns
- Jobs



### Evaluación

No cuenta con ninguna ponderación que afecte la calificación final del examen.

### Materiales para la elaboración de la guía

- Book: Sure Elementary

### Actividades de estudio

☐ Asesorías.

- Resolución de la guía.

### Información Adicional

- El alumno deberá solicitar al maestro asesor que le firme cada sesión en la que se le brindó asesoría.

### Bibliografía Básica

Libro: Sure Elementary

### INTEGRANTES DE LA ACADEMIA

- Claudia Lorena Guzmán Servín
- Fabiola Villanueva Díaz
- José Luis Falcón Tavera
- Elisa Evelyn de la Cruz García
- Margarita Hernández Ortega



**Circle the correct form of the verb *be*.**

- 1 Mike *is / are / am* 21.
- 2 Tom and Lucy *is / are / am* students.
- 3 Harry and I *is / are / am* from London.
- 4 My dog *is / are / am* two years old.
- 5 My name *is / are / am* Carlo.
- 6 I *is / are / am* from China.
- 7 Lucia *is / are / am* Italian.
- 8 You *is / are / am* a dancer.

**Write the sentences in the negative.**

- 1 I'm a doctor. \_\_\_\_\_
- 2 Paula and Robert are students. \_\_\_\_\_
- 3 We're from Mexico. \_\_\_\_\_
- 4 You're British. \_\_\_\_\_
- 5 Marco is 18. \_\_\_\_\_

**Complete the questions with the correct form of the verb *be*.**

- 1 \_\_\_\_ you from Turkey?
- 2 Where \_\_\_\_ Sally from
- 3 \_\_\_\_ Matt and Lisa from Ireland?
- 4 \_\_\_\_ Paul a student?
- 5 Who your favourite actors?



**Match the sentence halves.**

- |   |              |                                       |
|---|--------------|---------------------------------------|
| 1 | There are    | a) lots of photos on your laptop?     |
| 2 | There isn't  | b) a clock on the bookshelf?          |
| 3 | There aren't | c) a TV in my room.                   |
| 4 | Is there     | d) any posters in Sara's room.        |
| 5 | There's      | e) two mugs on the desk.              |
| 6 | Are there    | f) a cushion on the chair. I love it! |

**Decide if the things are near to you or away from you. Circle N (Near) or (Away).**

- 1 That's my old guitar. **N / A**
- 2 Those are my favourite books. **N / A**
- 3 These are my friends, Josh and Liam. **N / A**
- 4 This is my bike. **N / A**
- 5 That's a cool poster! **N / A**

**Complete the questions with these question words.**

Where   What   How   Who   When   Which

- 1     A\_\_\_\_\_ 's your favourite actor?  
      B It's Robert Pattinson.
- 2     A\_\_\_\_\_ 's your name?  
      B It's Antonio.
- 3     A\_\_\_\_\_ are you from?  
      B From New York.
- 4     A\_\_\_\_\_ is your pen?  
      B It's this one. The blue one.
- 5     A\_\_\_\_\_ is Ben's birthday?  
      B It's in February.



**Circle the correct words to complete the conversation.**

**Jack** Wow, your room is so cool.

**Carter** Thanks.

**Jack** What are **1 these / that**?

**Carter** My guitars! **2 This / That** one here is an old guitar.

But **3 those / that** one on the sofa is new.

**Jack** Cool, and the pictures on the walls?

**Carter** Well, **4 those / this** is a photo of my dog. And

**5 this / those** are posters of my favourite band.

**Jack** **6 Is / Are** there a TV?

**Carter** No, **7 isn't there / there isn't**. But there's a laptop on the desk.

**Jack** Are **8 there any / any there** DVDs or albums?

**Carter** Yes! There are lots on my laptop!

**Complete the tables.**

Country	Nationality
Australia	
Brazil	
Canada	
Egypt	
Germany	
India	
Italy	
South Africa	
Mexico	
Chile	
South Korea	

Country	Nationality
The United States	
China	
Japan	
Ireland	
Poland	
Spain	
Turkey	
The United Kingdom	
Argentina	
France	
Portugal	



UNIT 2

Complete the sentences with the correct form of the verb *have got*.

- 1 I **ve got** a new laptop.
- 2 Jon and Kate **haven't got** bicycles.
- 3 **A** \_\_\_\_\_ you \_\_\_\_\_ a camera?  
**B** No, I haven't.
- 4 \_\_\_\_\_ we \_\_\_\_\_ a webcam?
- 5 Bill \_\_\_\_\_ children.
- 6 **A** \_\_\_\_\_ Tom \_\_\_\_\_ a car?  
**B** Yes, he has.
- 7 My mum \_\_\_\_\_ two brothers and one sister.

Complete the table.

Subject Pronoun	Possessive Adjective
I	My
You	
	His
She	
	Its
We	
	Their

Write the possessive **'S** in the correct place.

- 1 Paul's uncle is a doctor.
- 2 Sofia house is very big.
- 3 This is Paul magazine.
- 4 Eva and Lisa dad is a teacher.
- 5 Mark is Kate brother.
- 6 Eric and Melissa car is in the car park.





**Complete the sentences using Imperatives.**

don't talk      don't forget      turn      sit      be      don't use      open

1 OK, please \_\_\_\_\_ your books and \_\_\_\_\_ to page 15.

2 Please \_\_\_\_\_ to the driver on the bus.

3 \_\_\_\_\_ quiet.

4 \_\_\_\_\_ your phone in the cinema.

5 \_\_\_\_\_ down, please.

6 \_\_\_\_\_ your homework!

**Write the plurals.**

1 friend      friends

2 boy      \_\_\_\_\_

3 month      \_\_\_\_\_

4 match      \_\_\_\_\_

5 bus      \_\_\_\_\_

6 family      \_\_\_\_\_

7 woman      \_\_\_\_\_

8 bookshelf      \_\_\_\_\_

**Decide if the 'S is *has*, *is* or possessive 's.**

1 My brother's got a webcam. \_\_\_\_\_

2 The student's room is on the next floor. \_\_\_\_\_

3 The cat's on the desk. \_\_\_\_\_

4 Where's my ice-cream? \_\_\_\_\_

5 My mum's got two sisters. \_\_\_\_\_

6 Mike's phone is on the bookshelf. \_\_\_\_\_



**Complete the sentences with the correct possessive adjective.**

- 1 He's my brother.
- 2 This is my brother. \_\_\_\_\_ name is Todd.
- 3 They're from Chile. \_\_\_\_\_ nationality is Chilean.
- 4 Anna is my friend. \_\_\_\_\_ mum is a teacher.
- 5 We're students. This is \_\_\_\_\_ college.
- 6 Are you American? \_\_\_\_\_ accent is cool!
- 7 \_\_\_\_\_ name's Ella. I'm from London.
- 8 This is my dog. \_\_\_\_\_ name is Fido.

**SPOT THE MISTAKE! There is one mistake in each sentence. Find it and correct it.**

- 1 Have your mother got a cat? \_\_\_\_\_
- 2 Not eat in the classroom! \_\_\_\_\_
- 3 Teresa and Marco hasn't got a car. \_\_\_\_\_
- 4 Henry's and Jenna's bikes are blue. \_\_\_\_\_
- 5 Jasmine's got a dog – it's name's Buster. \_\_\_\_\_
- 6 I haven't got any childs. \_\_\_\_\_
- 7 Open your book and turning to page 95. \_\_\_\_\_
- 8 My parents are in they car now. \_\_\_\_\_
- 9 My friend's parent's are doctors. \_\_\_\_\_
- 10 My dictionaries on John's desk, next to his mug. \_\_\_\_\_

**Write the number in words.**

- |          |          |           |          |
|----------|----------|-----------|----------|
| 3 _____  | 8 _____  | 13 _____  | 20 _____ |
| 24 _____ | 30 _____ | 40 _____  |          |
| 50 _____ | 60 _____ | 70 _____  |          |
| 80 _____ | 90 _____ | 100 _____ |          |



106 \_\_\_\_\_ 569 \_\_\_\_\_

894 \_\_\_\_\_ 1000 \_\_\_\_\_

1,054 \_\_\_\_\_ 1,600 \_\_\_\_\_

3,590 \_\_\_\_\_

10,682 \_\_\_\_\_

100,000 \_\_\_\_\_

674,905 \_\_\_\_\_

1,000,000 \_\_\_\_\_

5,000,000 \_\_\_\_\_

**Complete the table.**

Cardinal Number	Ordinal Number
One	
	Second
Three	
	Fourth
Five	
	Sixth
Ten	
Twenty	
	Twenty-first
Twenty two	
Twenty three	
	Thirtieth



UNIT 3

Write sentences about Liv and Mark with the Present Simple positive or negative.

Activity	Liv	Mark
Drink coffee	✓	✗
Watch a lot of TV	✗	✓
Do a part-time job	✗	✓
Study at college	✓	✗

Liv...

- 1 \_\_\_\_\_ coffee.
- 2 \_\_\_\_\_ a lot of TV.
- 3 \_\_\_\_\_ a part-time job.
- 4 \_\_\_\_\_ at college.

Mark...

- 5 \_\_\_\_\_ coffee.
- 6 \_\_\_\_\_ a lot of TV.
- 7 \_\_\_\_\_ a part-time job.
- 8 \_\_\_\_\_ at college.

Complete the sentences with the correct Present Simple form of the verb in brackets.

- 1 I \_\_\_\_\_ (**hang out**) with friends at the weekend.
- 2 We \_\_\_\_\_ (**listen**) to music in the evening.
- 3 She \_\_\_\_\_ (**like**) video games.
- 4 They \_\_\_\_\_ (**go**) to the gym on Thursdays.
- 5 He \_\_\_\_\_ (**not get up**) early.
- 6 I \_\_\_\_\_ (**not have**) coffee in the morning.
- 7 You \_\_\_\_\_ (**not play**) tennis.
- 8 Sara \_\_\_\_\_ (**love**) rock music.



**Circle the correct words.**

- 1 **Do / Does** you spend a lot of time online?
- 2 **Do / Does** your sister speak English?
- 3 **Do / Does** Greg own a pet?
- 4 Where **do / does** you live?
- 5 What time **do / does** Julia go to bed?
- 6 **Do / Does** Karen and Paul like orange juice?

**Match the short answers with the previous questions.**

- a) Yes, they do.
- b) Yes, he does.
- c) No, she doesn't.
- d) No, I don't.
- e) At half past ten.
- f) In London.

**Complete the sentences with the correct form of the verbs using Present Simple. You can use some verbs more than once.**

not work    read    not hang out    speak    watch    have    not like    go    play

- 1 I \_\_\_\_\_ to bed early, but my brother \_\_\_\_\_ to bed late, at about 11.30.
- 2 We \_\_\_\_\_ two languages in our family. My mother \_\_\_\_\_ Spanish and my father \_\_\_\_\_ English.
- 3 My brother \_\_\_\_\_ – he's a student.
- 4 I \_\_\_\_\_ coffee for breakfast. My sister \_\_\_\_\_ coffee – she \_\_\_\_\_ tea.
- 5 My friend \_\_\_\_\_ TV for five hours a day. I don't. I \_\_\_\_\_ books.
- 6 My sister \_\_\_\_\_ with friends at weekends. She \_\_\_\_\_ in an orchestra.



**Complete the text with the correct form of the verbs in brackets.**

My brother and I are really good friends, but we're very different. I love 1 \_\_\_\_\_ (**get**) up early. On Saturday, I 2 \_\_\_\_\_ (**get**) up at 7 o'clock. I 3 \_\_\_\_\_ (**have**) toast or cereal for breakfast. Then I 4 \_\_\_\_\_ (**go**) to the gym. In the afternoon, I 5 \_\_\_\_\_ (**do**) a part-time job. And in the evening, I like 6 \_\_\_\_\_ (**study**). I 7 \_\_\_\_\_ (**not like**) TV, and I don't mind 8 \_\_\_\_\_ (**go**) to bed early.

My brother James is really different. On Saturday, he hates 9 \_\_\_\_\_ (**get**) up early, and he only 10 \_\_\_\_\_ (**have**) coffee for breakfast. He 11 \_\_\_\_\_ (**not like**) sport. James never 12 \_\_\_\_\_ (**go**) to the gym. In the afternoon, he enjoys 13 \_\_\_\_\_ (**watch**) TV. And in the evening, he likes 14 \_\_\_\_\_ (**hang out**) with friends.

**Complete the dialogues with these words.**

it      do      her      him      them      does(x2)      what

**Matt** 1 \_\_\_\_\_ you like going to the beach?  
**Kara** Yes, I love 2 \_\_\_\_\_. I go every summer.  
**Kath** 3 \_\_\_\_\_ your girlfriend like films?  
**Pete** Yes! I go with 4 \_\_\_\_\_ every Saturday.  
**Dora** 5 \_\_\_\_\_ time do your parents have dinner?  
**Mia** At 6 o'clock. I always eat with 6 \_\_\_\_\_.  
**Liam** 7 \_\_\_\_\_ your brother play video games?  
**Sara** Yes. And, I like playing with 8 \_\_\_\_\_.

Put **in**, **on** or **at**.

\_\_\_\_\_ Monday  
\_\_\_\_\_ the evening  
\_\_\_\_\_ 3 o'clock  
\_\_\_\_\_ midday  
\_\_\_\_\_ July  
\_\_\_\_\_ 2005  
\_\_\_\_\_ 4 December 1998  
\_\_\_\_\_ night  
\_\_\_\_\_ lunchtime



UNIT 4

Put the words in brackets in the correct place.

1 Sara goes to the cinema at the weekend. (**always**)

2 Joe gets up early. (**usually**)

3 I go to the gym. (**never**)

4 My grandparents visit me in the summer. (**occasionally**)

5 You aren't in the library. (**often**)

Complete the sentences with Present Simple and the words in brackets.

1 Keri \_\_\_\_\_ (**always / watch**) TV in the evening.

2 Paolo \_\_\_\_\_ (**never / wake up**) before 8 o'clock.

3 I \_\_\_\_\_ (**usually / cycle**) to school.

4 Sophie \_\_\_\_\_ (**often / go**) to the gym on Saturdays.

5 Hannah \_\_\_\_\_ (**occasionally / have**) breakfast.

Write sentences about Karen and Debbie with *can* or *can't*.

Activity	Karen	Debbie
Ride a bike	✓	✓
Speak French	✗	✗
Cook	✓	✗
Play tennis	✗	✓



Karen and Debbie 1 \_\_\_\_\_ ride a bike.  
They 2 \_\_\_\_\_ speak French.  
Karen 3 \_\_\_\_\_ cook, but Debbie 4 \_\_\_\_\_.  
Karen 5 \_\_\_\_\_ play tennis, but Debbie 6 \_\_\_\_\_.

**Complete the questions and answers about Karen and Debbie.**

1 \_\_\_\_\_ Debbie ride a bike?  
Yes, she \_\_\_\_\_.  
2 \_\_\_\_\_ Debbie and Karen \_\_\_\_\_ French?  
No, they \_\_\_\_\_.  
3 \_\_\_\_\_ Karen cook?  
Yes, she \_\_\_\_\_, but Debbie \_\_\_\_\_.  
4 \_\_\_\_\_ Karen \_\_\_\_\_ tennis?  
\_\_\_\_\_, she \_\_\_\_\_.

**Look at the information about Simon. Write sentences about his daily routine.**

- 1 get up early - often
- 2 have breakfast at home - never
- 3 have lunch at college - always
- 4 be happy - usually
- 5 play football - twice a week

1 Simon often gets up early.  
2 He \_\_\_\_\_  
3 He \_\_\_\_\_  
4 He \_\_\_\_\_  
5 He \_\_\_\_\_





Complete with *can* or *can't*, words in brackets and phrases from the box.

😊😊😊 very well    😊😊 quite well    😞😞 not very well    😞😞😞 not at all

Tara Hey Mark, I 1 \_\_\_\_\_? (you / cook)

Mark No, I 2 \_\_\_\_\_ (cook 😞😞). You?

Tara Yes, I 3 \_\_\_\_\_ (cook 😊😊😊).

Cakes, pizza...

Mark Wow. I 4 \_\_\_\_\_ (make / coffee 😊😊).

I 5 \_\_\_\_\_ (make) a cappuccino!

Tara Great! I 6 \_\_\_\_\_ (make / coffee 😞😞😞)!

Write questions and answers about Olivia and Matt using *How often*.

Activity	Olivia	Matt
1. Go to the cinema	2 x week	-
2. Eat in a restaurant	1 x month	2 x week
3. Go to the gym	-	1 x day
4. Go shopping	3 x week	-
5. Hang out with friends	4 x week	2 x week

1 How often does Olivia go to the cinema? Twice a week.

How often does Matt go to the cinema? Never.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



Complete the table with opposite adjectives.

Dry	
Difficult	
Traditional	
Short	
Cool	
Old	
Bad	
Slow	
Clean	
Young	

Small	
Cold	
Full	
Wide	
Tall	
Late	
Boring	
Dangerous	
Heavy	
Tidy	

UNIT 5

Complete the e-mail with the Present Continuous form of the verbs in brackets.

Hi Will,

How are you? I've got an exam tomorrow so 1\_\_\_\_\_ (I / sit) at my desk and 2\_\_\_\_\_ (I / work) on my laptop. 3\_\_\_\_\_ (I / not / watch) TV! My brother is here, too. 4\_\_\_\_\_ (we / sit) in the same room, but 5\_\_\_\_\_ (he / not study). 6\_\_\_\_\_ (he / play) video games! 7\_\_\_\_\_ (My mum and dad / help) me a lot these days. 8\_\_\_\_\_ (My mum / cook) my lunch right now! That's great.

See you,

Lizzie



**Write the words in the correct order to have a question.**

1 you / are / what / wearing / ? \_\_\_\_\_

2 what / doing / your sister / is / at the moment / ? \_\_\_\_\_

3 Jim / is / that novel / reading / ? \_\_\_\_\_

4 listening / to me / you / are / ? \_\_\_\_\_

5 your parents / now / are / relaxing at home / ? \_\_\_\_\_

6 you / where / are / working / today / ? \_\_\_\_\_

**Circle the correct verb Present Simple or Present Continuous.**

1 I usually **go** / **am going** to bed early.

2 John **goes** / **is going** to bed early today – he's tired.

3 Jo **plays** / **is playing** video games at the moment.

4 I always **play** / **am playing** video games in the evening.

5 Kara isn't here – she **has** / **is having** lunch now.

6 Ben often **has** / **is having** lunch with me.

**SPOT THE MISTAKE! There is one mistake in each sentence. Find the mistake and correct it.**

1 Right now, I hanging out with my friends.

\_\_\_\_\_

2 What you are doing these days?

\_\_\_\_\_

3 Kim normally going to the gym on Saturdays.

\_\_\_\_\_

4 Bill and Liam are usually spend an hour a day on their laptops.

\_\_\_\_\_

5 I'm think of my friend Jon a lot at the moment.

\_\_\_\_\_

6 This morning, Sara listen to Coldplay.

\_\_\_\_\_



**Complete the questions in Present Simple or Present Continuous.**

- 1 \_\_\_\_\_ your friends exercising in the gym now?
- 2 What \_\_\_\_\_ your dad do?
- 3 \_\_\_\_\_ your mum working at the moment?
- 4 What \_\_\_\_\_ you usually do at weekends?
- 5 How many hours a week \_\_\_\_\_ you spend online?
- 6 \_\_\_\_\_ Lucy play football at weekends?
- 7 \_\_\_\_\_ John studying a lot these days?
- 8 What \_\_\_\_\_ they wearing?

**Complete the sentences with a Possessive Pronoun.**

- 1 **A** Whose is this bag?  
**B** It's \_\_\_\_\_, thanks. Can you give it to me, please?
- 2 **A** Is this your car?  
**B** No, we haven't got a red one. That's \_\_\_\_\_ there. The white one.
- 3 **A** Is this Hannah's phone? I think she's got a new smartphone.  
**B** Yes, it's \_\_\_\_\_.
- 4 **A** Whose are these clothes? Are they James and Rob's?  
**B** No, they're not \_\_\_\_\_. They're my brother's.
- 5 **A** That's Matt's jacket, I think.  
**B** No, it's not – it's \_\_\_\_\_!  
**A** Oh, yes, it is! Can I have it?
- 6 **A** You can't sit here.  
**B** Why not?  
**A** Mike's sitting there. This seat is \_\_\_\_\_.

**Fill in the blanks with the right vowels to find jobs.**

- |                                |                 |                              |                               |                        |
|--------------------------------|-----------------|------------------------------|-------------------------------|------------------------|
| 1 B _ s _ n _ s s w _ m _ n    | 2 Cl _ _ n _ r  | 3 D _ n t _ s t              | 4 _ n g _ n _ _ r             | 5 M _ c h _ n _ c      |
| 6 P _ l _ t                    | 7 T _ _ c h _ r | 8 Ph _ t _ g r _ p h _ r     | 9 B _ s _ d r _ v _ r         | 10 C _ _ k             |
| 11 _ l _ c t r _ c _ _ n       | 12 F _ r m _ r  | 13 F _ r _ f _ g h t _ r     | 14 H _ _ r d r _ s s _ r      | 15 J _ _ r n _ l _ s t |
| 16 F _ c t _ r y _ w _ r k _ r | 17 N _ r s _    | 18 _ f f _ c _ _ w _ r k _ r | 19 Sh _ p _ _ s s _ s t _ n t | 20 V _ t               |
| 21 P _ l _ c _ _ f f _ c _ r   | 22 W _ _ t _ r  |                              |                               |                        |